

9 кл.

ШИФР _____

Олимпиадная работа

школьного этапа всероссийской олимпиады школьников

по английскому языку
(предмет)

обучающегося 9.11 класса

муниципального казённого общеобразовательного учреждения

«Средняя общеобразовательная школа № 18» г.о. Нальчик

Мрауновой Елены
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МКОУ «СОШ № 18» г.о. Нальчик

ФИО

**Задания школьного этапа Всероссийской олимпиады школьников
по английскому языку
2022/2023 учебный год
9-11 класс**

Максимальное количество - 50 баллов

LISTENING

You will hear eight extracts in which people are talking in different situations. Listen and choose from the list (A–H) what the main focus of each extract (1–8) is.

- 1 2 A an exchanging for an unwanted item
- 2 5 B a complaint being made
- 3 4 C a new business trend
- 4 3 D someone considering doing a course
- 5 8 E the potential problems of home delivery
- 6 1 F a board game for all ages - /
- 7 4 G finding out how to get somewhere
- 8 6 H someone trying to make arrangements

READING

You are going to read an article about making better use of time at work. Choose the most suitable heading from the list A–H for each part (9–15) of the article. There is one extra heading which you do not need to use.

- A. Inability to let others help
- B. Those in charge aware of problem
- C. Failure to take responsibility
- D. Employers and workers need to change
- E. Feeling there is too much to do
- F. Bad effects at home and at work
- G. Lacking a clear system
- H. Time spent working

Making better use of time at work

9.E.....

A recent survey by Austin Knight reveals that in British industry the 'long hour culture' is the new British disease. In their report of over 22 well-known British companies representing over one million workers, they found that British office workers have some of the longest hours in Europe, if not the longest.

10.F.....

They found that two out of three work 40 hours or more per week, 25% work 50 hours or more. In addition, 76% of these workers say that continually working long hours affects their physical health, 47% say their families suffer and 45% feel their work performance is undermined.

11.D.....

Oddly enough, 90% of employers also see long hours as a problem because of reduced performance and lowered morale.

12.B.....

So, what can be done? Obviously one important step is that employers understand the potentially negative effects of long working hours on their employees' health family and performance. However, there are strategies that individuals can engage in that will help them manage their time better.

13.H.....

There seem to be at least three different types of time wasters. First there is the 'mañana' type who feels that you 'should not do today what you can do tomorrow'. These are the procrastinators who see the job as 'too big' for them to handle. Some basic tips for these people are (1) to break up huge tasks into smaller jobs, (2) to draw up a list of things to do, with the most important tasks at the top and the least important at the bottom, (3) to balance routine tasks with more enjoyable ones and (4) to deal with each document that comes their way once only (read it, act upon it, file it or throw it away).

14.C.....

Second, there are the 'poor delegators', the people who feel that nobody can do a job as well as they can. They either want to retain the power or just feel it is part of the job, and feel that by not doing it, they are not fulfilling their responsibilities. The basic tips for these types are: (1) to accept that delegation does not mean giving up responsibility, (2) having delegated a job, to leave the person to get on with it, and (3) say 'no' politely to work that is outside their area of responsibility.

15.G.....

Finally, there is the disorganised type who is instantly recognised by piles of paper around his or her desk. These individuals miss or are late for appointments forget or misplace papers and are frequently involved in trying to find lost telephone numbers, diary dates, and people's names. They need to do some of the following: (1) stick to one task and finish it, (2) buy a large note pad for writing down all notes, messages, etc., (3) clear the top of their desk and have only the task they are dealing with in front of them, (4) spend time setting up systems to gain control of the chaos.

USE of ENGLISH

Task 1. Use the word given at the end of the sentences to form a word that fits in the gap.

<p>Igor Grabar. For the 150th Anniversary of the Artist's Birth <i>23 July – 20 September</i></p> <p>The name of Igor Grabar (1871-1960) (16) <i>becoming</i> with the Silver Age of Russian culture. One of the leading masters of Russian (17).....<i>sign</i>....., Grabar had a (18) <i>impressing</i> impact on the development of this trend in Russian painting. Many of his landscapes and still lifes (19) <i>contribute</i> true classics of Russian art. Grabar also gained fame thanks to his works in art history. (20)..... important is his (21).....</p>	<p>LINK</p> <p>IMPRESS, SIGN</p> <p>BECOME</p> <p>EQUAL, CONTRIBUTE</p>
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as an artist, scientist and organizer to the development of Russian art in Soviet times. The exhibition dedicated to the 150th anniversary of the artist presents more than 120 (22)..... made in 1880s - 1950s, as well as works of his (23).....
 The (24)..... will include works from 13 Russian museums, as well as private (25) in both Russian capitals.

PAINT
 CONTEMPORARY
 EXPOSE
 COLLECT

Task 2. Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Use from two to five words.

26. The lead vocalist gets impatient very easily when she's rehearsing a new song.

LACKS

The lead vocalist ...*lacks*..... *control*..... when she's rehearsing a new song.

27. Charles never forgets people's names. **GOOD**

Charles is very *good*.. *at remembering* people's names.

28. Whose job is to choose the actors' costumes? **RESPONSIBLE**

Who *is responsible for* the actors' costumes?

29. You cannot compare these two artists. **COMPARISON**

There *can not be comparison* these two artists.

30. I didn't have enough money to go to Rwanda by plane. **AFFORD**

I ...*didn't afford*.. To Rwanda by plane.

Task 3. Each of the words in bold is in the wrong sentence. Put them in the correct sentences.

31. My father flew off the **blink** when I told him that I had damaged his car.

32. The accountant was sentenced to five years' imprisonment for cooking the **sack**.

33. It was past midnight, so we decided it was time to hit the **fingers** as we had an early start in the morning.

34. I don't know what's wrong with the TV. It's been on the **handle** the all day!

35. He's all **books** and thumbs and is bound to break or drop something.

Task 4. Choose the best answer A, B or C.

36. Who wrote "Uncle Tom's Cabin?"

A) Frederick Douglas Stowe

B) Harriet Beecher C) Thomas Paine

37. Known for his witty and satirical prose, and the colloquial dialogue of his characters, this author has been dubbed the Father of American Literature.

A) Mark Twain

B) Ernest Hemingway

C) William Faulkner

38. Which of the following events led the United States to officially enter WWII?

A) Sinking of the
Lusitania

B) Attack on Pearl
Harbor

C) Bombing of
London

39. Drawing on his experiences as a sailor, gold prospector and adventurer, San Francisco-born _____ wrote a profusion of stirring stories, including tales about canines in the frozen North and voyages on the high seas.

A) Herman Melville

C) Ernest
Hemingway

B) Jack London

40. Who was considered the nation's first published horror, mystery and science fiction writer?

A) William Thomas
Beckford

B) Stephen King

C) Edgar Allan Poe

WRITING

A tourist company is planning to publish a guidebook about Russia and has announced a competition for the best entry about Russian cities and towns. You have decided to participate.

Write about your place. Write about the places of interest, and how people work, study and spend free time. Your aim is to attract tourists to your place.

Write 200–250 words.

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Молоховской Элина Михайловна
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Педагог – наставник:

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